

**TAEA Student/Pre-Service/First Year AWARD ADJUDICATION RUBRIC-FOR INFORMATION ONLY**

*\*\*Not exhaustive lists of acceptable artifacts\*\**

<b>NAEA Division Activities</b>	<b>Points</b>
<p>Candidate has an exceptional history of professional active participation within the Preservice Division such as: (5 or more artifacts)</p> <ul style="list-style-type: none"> <li>● Served in a National or Southeast Regional Pre-Service position.</li> <li>● Served in the Delegates Assembly.</li> <li>● Served on an NAEA Committee.</li> <li>● Awarded NAEA or Southeastern Region Honors.</li> <li>● Presented sessions at the National or Regional Level.</li> <li>● Participated in the Southeastern Leadership Retreat.</li> <li>● Participated in NAEA professional development opportunities (webinars, conventions, SAL, etc.).</li> <li>● Published in NAEA journals, publications, studies, etc.</li> </ul>	<b>5</b>
<p>Candidate has a strong history of professional active participation within the Preservice Division such as: (4 or more artifacts)</p> <ul style="list-style-type: none"> <li>● Served in a National or Southeast Regional Pre-Service position.</li> <li>● Served in the Delegates Assembly.</li> <li>● Served on an NAEA Committee.</li> <li>● Awarded NAEA or Southeastern Region Honors.</li> <li>● Presented sessions at the National or Regional Level.</li> <li>● Participated in the Southeastern Leadership Retreat.</li> <li>● Participated in NAEA professional development opportunities (webinars, conventions, SAL, etc.).</li> <li>● Published in NAEA journals, publications, studies, etc.</li> </ul>	<b>4</b>
<p>Candidate has an emerging history of professional active participation within the Preservice Division such as: (3 or more artifacts)</p> <ul style="list-style-type: none"> <li>● Served in a National or Southeast Regional Pre-Service position.</li> <li>● Served in the Delegates Assembly.</li> <li>● Served on an NAEA Committee.</li> <li>● Awarded NAEA or Southeastern Region Honors.</li> <li>● Presented sessions at the National or Regional Level.</li> <li>● Participated in the Southeastern Leadership Retreat.</li> <li>● Participated in NAEA professional development opportunities (webinars, conventions, SAL, etc.).</li> <li>● Published in NAEA journals, publications, studies, etc.</li> </ul>	<b>3</b>
<p>Candidate has a limited history of professional active participation within the Preservice Division such as: (2 or more artifacts)</p> <ul style="list-style-type: none"> <li>● Served in a National or Southeast Regional Pre-Service position.</li> <li>● Served in the Delegates Assembly.</li> <li>● Served on an NAEA Committee.</li> <li>● Awarded NAEA or Southeastern Region Honors.</li> </ul>	<b>2</b>

TAEA Pre-Service/First Year Award Adjudication Rubric 5/1/2021

<ul style="list-style-type: none"> <li>Presented sessions at the National or Regional Level.</li> <li>Participated in the Southeastern Leadership Retreat.</li> <li>Participated in NAEA professional development opportunities (webinars, conventions, SAL, etc.).</li> <li>Published in NAEA journals, publications, studies, etc.</li> </ul>	
<p>Candidate has: (1 artifact)</p> <ul style="list-style-type: none"> <li>Served in a National or Southeast Regional Pre-Service position.</li> <li>Served in the Delegates Assembly.</li> <li>Served on an NAEA Committee.</li> <li>Awarded NAEA or Southeastern Region Honors.</li> <li>Presented sessions at the National or Regional Level.</li> <li>Participated in the Southeastern Leadership Retreat.</li> <li>Participated in NAEA professional development opportunities (webinars, conventions, SAL, etc.).</li> <li>Published in NAEA journals, publications, studies, etc.</li> </ul>	<b>1</b>
<b>Comments:</b>	

<b>TAEA Activities</b>	<b>Points</b>
<p>Candidate has an exceptional history of professional active participation within their division at the state/province level such as: (5 or more artifacts)</p> <ul style="list-style-type: none"> <li>Held/holds leadership positions at the state/province level</li> <li>Served in an appointed position on the TAEA board.</li> <li>Chaired a TAEA Committee.</li> <li>Awarded TAEA Honors.</li> <li>Participated in considerable TAEA activities (student or member exhibits, task forces, committees, etc.). *Not conferences*</li> <li>Presented sessions or workshops at state conferences</li> <li>Attended state/region conferences regularly (within the last 5 years)</li> </ul>	<b>5</b>
<p>Candidate has a strong history of professional active participation within their division at the state/province level such as: (4 artifacts)</p> <ul style="list-style-type: none"> <li>Held/holds leadership positions at the state/province level</li> <li>Served in an appointed position on the TAEA board.</li> <li>Chaired a TAEA Committee.</li> <li>Awarded TAEA Honors.</li> <li>Participated in considerable TAEA activities (student or member exhibits, task forces, committees, etc.). *Not conferences*</li> <li>Presented sessions or workshops at state conferences</li> <li>Attended state/region conferences regularly (within the last 5 years)</li> </ul>	<b>4</b>
<p>Candidate has an emerging history of professional active participation within their division at the state/province level such as: (3 artifacts)</p> <ul style="list-style-type: none"> <li>Held/holds leadership positions at the state/province level</li> </ul>	<b>3</b>

TAEA Pre-Service/First Year Award Adjudication Rubric 5/1/2021

<ul style="list-style-type: none"> <li>● Served in an appointed position on the TAEA board.</li> <li>● Chaired a TAEA Committee.</li> <li>● Awarded TAEA Honors.</li> <li>● Participated in considerable TAEA activities (student or member exhibits, task forces, committees, etc.). *Not conferences*</li> <li>● Presented sessions or workshops at state conferences</li> <li>● Attended state/region conferences regularly (within the last 5 years)</li> </ul>	
<p>Candidate has a limited history of professional active participation within their division at the state/province level such as:(2 artifacts)</p> <ul style="list-style-type: none"> <li>● Held/holds leadership positions at the state/province level</li> <li>● Served in an appointed position on the TAEA board.</li> <li>● Chaired a TAEA Committee.</li> <li>● Awarded TAEA Honors.</li> <li>● Participated in considerable TAEA activities (student or member exhibits, task forces, committees, etc.). *Not conferences*</li> <li>● Presented sessions or workshops at state conferences</li> <li>● Attended state/region conferences regularly (within the last 5 years)</li> </ul>	<b>2</b>
<p>Candidate has: (1 artifact)</p> <ul style="list-style-type: none"> <li>● Held/holds leadership positions at the state/province level</li> <li>● Served in an appointed position on the TAEA board.</li> <li>● Chaired a TAEA Committee.</li> <li>● Awarded TAEA Honors.</li> <li>● Participated in considerable TAEA activities (student or member exhibits, task forces, committees, etc.). *Not conferences*</li> <li>● Presented sessions or workshops at state conferences</li> <li>● Attended state/region conferences regularly (within the last 5 years)</li> </ul>	<b>1</b>
<p><b>Comments:</b></p>	

<b>Contributions to the Art Community</b>	<b>Points</b>
<p>Candidate has exceptional evidence of contributions: (5 or more artifacts)</p> <ul style="list-style-type: none"> <li>● Chaired an arts commission or museum committee</li> <li>● Received and directed a grant funding a public art exhibit or an Artist-in-Residence.</li> <li>● Acknowledged as an Arts advocate</li> <li>● Volunteers as a museum docent</li> <li>● Instructs art at a camp/retreat (summer, church, etc)</li> <li>● Museum/Art Guild Membership</li> </ul>	<b>5</b>
<p>Candidate has strong evidence of contributions: (4 artifacts)</p> <ul style="list-style-type: none"> <li>● Chaired an arts commission or museum committee</li> </ul>	<b>4</b>

TAEA Pre-Service/First Year Award Adjudication Rubric 5/1/2021

<ul style="list-style-type: none"> <li>● received and directed a grant funding a public art exhibit or an Artist-in-Residence.</li> <li>● Acknowledged as an Arts advocate</li> <li>● Volunteers as a museum docent</li> <li>● Instructs art at a camp/retreat (summer, church, etc)</li> <li>● Museum/Art Guild Membership</li> </ul>	
<p>Candidate has limited evidence of contributions: (3 artifacts)</p> <ul style="list-style-type: none"> <li>● Chaired an arts commission or museum committee</li> <li>● received and directed a grant funding a public art exhibit or an Artist-in-Residence.</li> <li>● Acknowledged as an Arts advocate</li> <li>● Volunteers as a museum docent</li> <li>● Instructs art at a camp/retreat (summer, church, etc)</li> <li>● Museum/Art Guild Membership</li> </ul>	<b>3</b>
<p>Candidate has limited contributions: (2 artifacts)</p> <ul style="list-style-type: none"> <li>● Chaired an arts commission or museum committee</li> <li>● received and directed a grant funding a public art exhibit or an Artist-in-Residence.</li> <li>● Acknowledged as an Arts advocate</li> <li>● Volunteers as a museum docent</li> <li>● Instructs art at a camp/retreat (summer, church, etc)</li> <li>● Museum/Art Guild Membership</li> </ul>	<b>2</b>
<p>Candidate has contribution: (1 artifact)</p> <ul style="list-style-type: none"> <li>● Chaired an arts commission or museum committee</li> <li>● received and directed a grant funding a public art exhibit or an Artist-in-Residence.</li> <li>● Acknowledged as an Arts advocate</li> <li>● Volunteers as a museum docent</li> <li>● Instructs art at a camp/retreat (summer, church, etc)</li> <li>● Museum/Art Guild Membership</li> </ul>	<b>1</b>
<p>Comments:</p>	

<b>Roles in Other Professional Service Organizations</b>	<b>Points</b>
Candidate has extensive evidence of other leadership roles, offices and honors. Held or holds multiple elected or appointed leadership positions, received numerous honors and commendations.	<b>3</b>
Candidate has a strong evidence of having held or holds elected or appointed leadership positions and received honors and commendations	<b>2</b>
Candidate has evidence of holding long standing memberships in several professional service organizations.	<b>1</b>

TAEA Pre-Service/First Year Award Adjudication Rubric 5/1/2021

Comments:
-----------

Additional Items	Points
Candidate has an ongoing history of personal art making and exhibiting.	<b>3</b>
Fostering inspiration and creativity of art students and all students of the school	<b>3</b>
Promotion of cross-curricular/visual art within the school &/or community	<b>3</b>
Promotion of DEI/Social Justice within art , the school, &/or community	<b>3</b>

Notes: